Look 2 Learning

Look 2 Learning (L2L) is a research-based tool that allows schools to improve student achievement, generate data on learning, focus school improvement efforts, and begin discussions about enhancing classroom practices. The non-evaluative design of L2L makes it the ideal tool for peer coaches and team leaders, as well as school administrators. The effectiveness of implementation increases when classroom teachers are included in the L2L cadre. Training focuses on reflective group analysis of the following areas:

- curriculum alignment,
- levels of thinking,
- qualities of student work,
- learner engagement, and
- the instructional cycle.

L2L can also be customized to monitor school and district initiatives.

The most unique feature of L2L is the focus on student *learning* rather than *teaching*. Using a simple recording format, principals, instructional coaches, team leaders or designated teachers make frequent classroom visits to collect information about student learning, student engagement and student work. Collected data includes the high-impact, leading indicators of learning, providing more powerful and more focused information about learning.

Through the collection and sharing of cumulative, anonymous data, teachers in grade-level teams, departments, or professional learning communities are empowered to analyze and reflect on classroom trends. Principals and teachers work together to identify and monitor how to strengthen practices schoolwide to improve student learning.

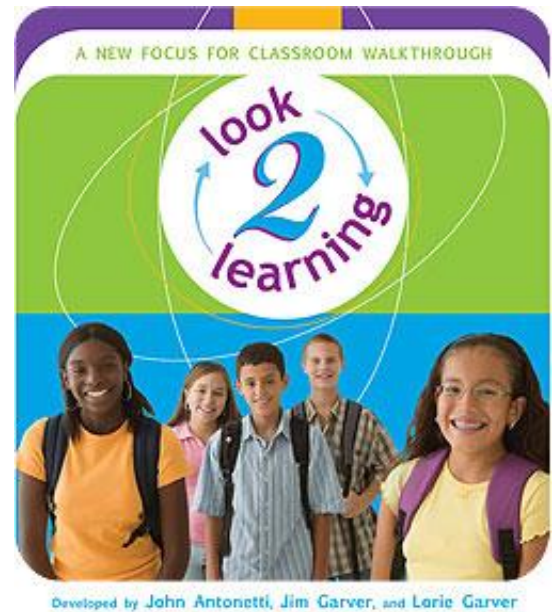**The Look 2 Learning Training Program**
Look 2 Learning training is delivered by John Antonetti. The training takes place on site at a host school in two sessions—a full day of initial training and a second day follow-up training. The training cohort consists of up to 35 participants.

The first training day includes:

- An overview of the research on student learning indicators
- Process details on how to conduct the Look 2 Learning walkthrough
- Process details on how to assimilate the walkthrough results as a team

When Day 1 is complete, participants will be ready to introduce the program to staff and start walkthroughs immediately. After 4-6 weeks, the Look 2 Learning trainer returns to conduct a final day of training. Authentic data is utilized on Day 2 to guide analysis and identify opportunities to strengthen practices school wide to improve student learning. Additional practice walks are incorporated to provide inter-rater reliability. Reflective practices, protocols, and strategies give participants tools to continue the work back at school.

For an additional cost, Colleagues on Call can provide a day of guided practice and coaching in the data collection. This would occur between Days 1 and 2.

Look 2 Learning as a Synthesis of Learning Research
Look 2 Learning incorporates the latest research on student achievement and engagement while honoring accepted, tested research from the past 30 years. The research base comes from the work of

- Madeline Hunter
- Richard Stiggins
- Benjamin Bloom
- Larry Lezotte
- Phillip Schlechty
- Douglas Reeves
- Robert Mager
- Fenwick English
- Robert Marzano
- John Antonetti and Jim Garver

Additional insights and anecdotes collected from the authors' 17,000 classroom visits around the country provide a meaningful, memorable framework for the training.

Look 2 Learning Software Option
A Look 2 Learning software option provides an electronic way to collect information and send it to a web-based analysis program. The results are displayed graphically and comparatively to enable the school personnel to understand and target student learning issues for improvement. The Look 2 Learning software is priced separately from the training.

Long-Term Benefits
The Look 2 Learning walkthrough is a powerful starting point for school improvement plans. It is a straightforward way to begin identifying areas for improvement with staff--a way that can be used over time as an easy, enjoyable part of the principal's regular duties. Using the L2L process allows the principal to visit classrooms efficiently, gaining firsthand knowledge of students and their learning experiences. Using data from L2L visits, principals and staff can target professional development to address the areas of greatest need.

L2L provides teachers with immediate opportunities for self-reflection and analysis of current practice. Past participants have called the facilitated walk session the "best hour of professional development" and the "most authentic learning experiences" in their careers.

Look 2 Learning Trainer
John Antonetti has been recognized as a "teacher's teacher." He is the former Director of K-12 Curriculum in the Sheridan Arkansas School District and has served as supervisor of gifted programs in the 18 districts of the Northwest Arkansas Educational Service Cooperative. He has taught kindergarten, elementary, middle and high school.

Antonetti has coached, taught and presented to teachers and administrators across the United States and Canada, sharing practical strategies for increasing cognitive engagement using his Powerful Task Rubric for Designing Student Work™. While hands-on work in schools is his passion, John is also a highly-sought keynote speaker. His humor and parables are recognized by teachers, administrators, and parents as relevant examples of the power of teachers.

With his late business partner and friend, Jim Garver, John co-authored the ASCD best-seller *17,000 Classroom Visits Can't be Wrong: Strategies that Engage Students, Promote Active Learning, and Boost Achievement.* (2015)

For additional information about Look 2 Learning, please contact Colleagues on Call at 1-(877) 411-6622 or info@411onCall.com.